Course tit	tle: Water supply and sanitatior	1				
Course co WSW 184						
	site of the course (if any): Passe		water quality parameter	rs		
	ent: Department of Regional Wate		oton(g) Drof Amun Von	aa1		
	bordinator(s): Prof Arun Kansal letails: The course will enable a s		ctor(s):Prof Arun Kans			
	pe: Compulsory Core		d in: Semester 2	•		
Course de						
	e explains the impact of various w					
	nd working of technologies for va	arious water quality parame	eters are discussed. The	ese ra	nges	from
Course ob	o advance options.					
	nould be able to make technolog	v choice to deal with wate	r quality issues, opera	te and	1 mai	ntain
	reatment systems and do troubles					
	e knowledge gained from the sub	ject in EIA studies for water	component and water p	olluti	on co	ontrol
strategies.						
Course co	intent					
Module		Topics		L	Т	Р
-		-		_		0
1	Introduction: Water quality paraments and their environmental and health significance. Behavior of pollutant in rivers and lakes. Waste related standards			7	0	0
	and philosophy of MINAS. Status of water supply and sanitation sector in India					
2	Water supply systems: Water infrastructure projects; components of water				0	0
	distribution and sewerage systems; considerations in design of urban and rural					
	water supply and sewerage syste					
	forecasting; introduction to drinking water treatment and sewage treatment flow-					
3	sheet Water treatment:			15	0	0
5	Methods for removal of dissolved gases, taste and odour, turbidity, fluoride,				0	0
	salinity, hardness, iron and manganese, and pathogens. Design principles of flash					
	mixer, sedimentation, clari-flocculator, sand filtration units and working of					
4	adsorption, ion-exchange; electr	o-dialysis; and other distilla	ation techniques	12	0	0
4	Sewage treatment:			13	0	0
	Methods for removal of floating solids, grit, settleable solids, priciples of					
	working of biological treatment systems, types of biological treatment processes; process description and design principals; removal of nitrogen and phosphorus;					
	Sludge stabilization and dewatering systems; Low cost sewage treatment					
	technologies; Urban waste management and sanitation challenges.					
	Total			42	0	0
Evaluation						
2 minor te	ests 20% each					
<u>،</u> .	100/					
Assignment End term						
End-term	exam 50%					
	exam 50%					
End-term Learning 1. U	exam 50% outcomes Juderstand water quality concepts					
End-term Learning 1. U 2. A	exam 50% outcomes Junderstand water quality concepts Appreciate the importance and me	thods of operation and mair	itenance of water suppl			
End-term Learning 1. U 2. A 3. C	exam 50% outcomes Understand water quality concepts Appreciate the importance and me Communicate effectively in oral and	thods of operation and mair	itenance of water suppl			ices.
End-term Learning 1. U 2. A 3. C Pedagogio	exam 50% outcomes Understand water quality concepts Appreciate the importance and me Communicate effectively in oral an cal approach	thods of operation and mair ad written presentations to t	tenance of water suppl echnical and non-techn	ical a	udien	
End-term (Learning 1. U 2. A 3. C Pedagogic Classroom	exam 50% outcomes Understand water quality concepts Appreciate the importance and me Communicate effectively in oral and	thods of operation and main ad written presentations to t d, power point presentation	tenance of water suppl echnical and non-techn	ical a	udien	
End-term Learning 1. U 2. A 3. C Pedagogic Classroom will be inter Materials	exam 50% outcomes Juderstand water quality concepts Appreciate the importance and me Communicate effectively in oral an cal approach a teaching will involve black boar eractive and use of scientific calcu	thods of operation and mair nd written presentations to t d, power point presentation ulators in class is essential.	atenance of water suppl echnical and non-techn s, and case study analys	ical a	udien	
End-term of Learning 1. U 2. A 3. C Pedagogic Classroom will be inter Materials 1. CPHE	exam 50% outcomes Understand water quality concepts Appreciate the importance and me Communicate effectively in oral an cal approach n teaching will involve black boar eractive and use of scientific calcu- set of 1999. Manual on water Supp	thods of operation and main nd written presentations to t d, power point presentation ulators in class is essential.	atenance of water suppl echnical and non-techn s, and case study analys	ical a	udien ie ses	sions
End-term of Learning 1. U 2. A 3. C Pedagogic Classroom will be into Materials 1. CPHE 2. Metca	exam 50% outcomes Juderstand water quality concepts Appreciate the importance and me Communicate effectively in oral an cal approach a teaching will involve black boar eractive and use of scientific calcu	thods of operation and main nd written presentations to t d, power point presentation ulators in class is essential.	atenance of water suppl echnical and non-techn s, and case study analys	ical a	udien ie ses	sions
End-term of Learning 1. U 2. A 3. C Pedagogic Classroom will be internals 1. CPHE 2. Metca Hill.	exam 50% outcomes Understand water quality concepts Appreciate the importance and me Communicate effectively in oral an cal approach n teaching will involve black boar eractive and use of scientific calcu- set of 1999. Manual on water Supp	thods of operation and mair ad written presentations to t d, power point presentation ulators in class is essential. ly and treatment. 3 rd Edition gineering: treatment and re	tenance of water suppl echnical and non-techn s, and case study analys n use, 4th ed. New Delhi	ical a sis. Th : Tata	udien ne ses McC	sions braw-

- 4. Qasim, Syed R., Motley, Edward M., and Zhu, Guang (2000) Water works engineering: planning, design and operation. New Jersey: Prentice Hall.
- 5. Garg, S. K. (2007) Water supply engineering, 18th ed, Vol. I. New Delhi: Khanna Publisher.
- 6. Garg, S.K. (2007) Sewage disposal and air pollution engineering, 20th ed, Vol. II. New Delhi: Khanna Publisher.
- 7. Chatterjee, A. K.2010.Water supply, Waste disposal and environmental Engineering, 8th ed. New Delhi: Khanna Publisher.

8. CPHEEO Manual on Sewerage and Sewage treatment, latest edition

Additional information (if any)

Student responsibilities

The course require regularity in studies and reading reference material so as to participate in class discussions..

Course reviewers

- 1. Prof Ram Karan Singh, Department of Civil Engineering, King Khalid University, Saudi Arabia.
- 2. Prof Narender Kanhe, Principal, Guru Nanak Institute of Engineering and Management, Nagpur.